

CHINESE (EALC)

EALC 10001 Elementary Chinese I (3 Credit Hours)

This is the beginning course of the sequence of two three-credit courses, a sequence that covers the same materials as First Year Chinese I.

This course is offered only in the spring semester. It is designed to help students who have not studied Chinese before become familiar with the Chinese phonetic system, the pinyin, and some of the most frequently used characters. Students will learn the basic rules of Chinese grammar and become acquainted with the basic language forms.

EALC 10002 Elementary Chinese II (3 Credit Hours)

This course is a continuation of Elementary Chinese I. It is the second half of the two 3-credit course sequence (Elementary Chinese I and II) that covers the same materials as the 5-credit First Year Chinese I. Upon completion of this course, students will be ready to enroll in First Year Chinese II (5 credits) in the following spring semester. Students will continue their acquisition of the four basic language skills in Chinese: reading, writing, speaking, and listening. Additional frequently used Chinese characters, vocabulary, and fundamental grammatical structures will be introduced. The emphasis of the course will be on accurate and appropriate communication in Mandarin Chinese.

Prerequisites: EALC 10001

EALC 10111 First-Year Chinese I (3 Credit Hours)

Introduction to Mandarin Chinese using simplified characters with equal emphasis on the basic skills of speaking, listening, reading, and writing. At the end of the first year, students may expect to comprehend and produce simple questions statements, high-frequency commands, and courtesy formulas; to pronounce learned vocabulary and short phrases with correct tones; to read simple texts and standardized messages, phrases, or expressions; and to master the pinyin Romanization and write simple expressions and short sentences in simplified characters. First Year Chinese I is a 5 credit course; students should enroll in one MWF (EALC 10111) section and one TR (EALC 11111) lab.

Corequisites: EALC 11111

EALC 10112 First-Year Chinese II (3 Credit Hours)

Introduction to Mandarin Chinese using simplified characters with equal emphasis on the basic skills of speaking, listening, reading, and writing. At the end of the first year, students may expect to comprehend and produce simple questions statements, high-frequency commands, and courtesy formulas; to pronounce learned vocabulary and short phrases with correct tones; to read simple texts and standardized messages, phrases, or expressions; and to master the pinyin Romanization and write simple expressions and short sentences in simplified characters. First Year Chinese I is a 5 credit course; students enrolling in a MWF section (for example EALC 10112 01) enroll in the corresponding TR lab (EALC 11112 01).

Prerequisites: EALC 10111 or EALC 10002

Corequisites: EALC 11112

EALC 10121 First Year Chinese I (Hybrid Track) (5 Credit Hours)

This course combines traditional classroom instruction with online learning. It covers the same materials as regular First Year Chinese I, and students earn 5 credits. The class meets 4 times a week (MTWR) instead of 5, with one hour of online study completed by students at a time of their convenience. Those who complete this course may take either 1st Yr Chinese 2 (4-Day Track) or First Year Chinese II in the following spring semester.

EALC 10122 1st Yr Chinese 2 (4-Day Track) (5 Credit Hours)

This course is a continuation of EALC 10121 Hybrid First Year Chinese I. It covers the same materials as the regular First Year Chinese II. Upon completion of this course, students will be ready to enroll in Second Year Chinese I in the Fall semester of the following year. This course is designed for highly motivated students who are willing to spend more time improving their oral proficiency. It adopts an innovative format that combines traditional classroom instruction and online self-learning. Students learn grammar through vivid and feasible online tutorials and quizzes. Class time is optimized for enhancing students' proficiency through intense drill work and authentic communicative tasks. The class meets four times a week and requires one additional hour of online study by students.

EALC 10151 First Year Readings in Chinese I (1-2 Credit Hours)

This course is intended primarily for students who meet the prerequisites for First Year Chinese. It offers students opportunities to enhance their Chinese reading skills utilizing Extensive Reading method. Students will choose their own reading materials varying from graded readers to authentic texts strategically collected for them. The materials should be at or slightly below the level at which students can read smoothly and quickly without consulting dictionaries or resorting to the practice of translation. They will be guided by the instructor to read large amounts of varied and interesting self-selected materials for both pleasure and information. Incorporating other activities such as group discussions, book reports, presentations, peer tutorials, and student-instructor consultations, the course will enable students not only to boost their Chinese reading proficiency but also to enhance their general language competence, resulting in more effective reading strategies, richer vocabulary, better writing skills, and increased knowledge of Chinese history, culture, and society.

Prerequisites: EALC 20212

EALC 10152 First Year Readings in Chinese II (1-2 Credit Hours)

This course is intended primarily for students who meet the prerequisites for the First Year Chinese. It offers students opportunities to enhance their Chinese reading skills utilizing Extensive Reading method. Students will choose their own reading materials varying from graded readers to authentic texts strategically collected for them. The materials should be at or slightly below the level at which students can read smoothly and quickly without consulting dictionaries or resorting to the practice of translation. They will be guided by the instructor to read large amounts of varied and interesting self-selected materials for both pleasure and information. Incorporating other activities such as group discussions, book reports, presentations, peer tutorials, and student-instructor consultations, the course will enable students not only to boost their Chinese reading proficiency but also to enhance their general language competence, resulting in more effective reading strategies, richer vocabulary, better writing skills, and increased knowledge of Chinese history, culture, and society.

EALC 11111 First Year Chinese I Drill (2 Credit Hours)

EALC 11111 is the lab corequisite for EALC 10111.

Corequisites: EALC 10111

EALC 11112 First Year Chinese II Drill (2 Credit Hours)

Introduction to Mandarin Chinese using simplified characters. Equal emphasis on the basic skills of listening, speaking, reading and writing. Students may expect to master a spoken vocabulary of about 1,000 words and a written vocabulary of 500 characters. EALC 11112 is the lab corequisite for EALC 10112.

Corequisites: EALC 10112

EALC 17521 Chinese Popular Culture (3 Credit Hours)

This course introduces Chinese popular culture through the lens of contemporary Chinese cultural phenomena, including food culture, popular music, documentary films, martial arts movies, copycat culture, youth culture, internet and social media. It will be organized thematically. The lectures will introduce the major themes, including gender issues, social justice, government censorship, subcultures, family and state, localization and globalization, in a broad form and employ examples and case studies to provide students with a better understanding of actual Chinese society as it exists today. We will investigate the historical, sociopolitical, and aesthetical roots and impacts of the cultural phenomena. All readings are in English, no prior knowledge of Chinese language or culture is required.

Satisfies the following University Core Requirements: WKAL - Core Art & Literature

EALC 20211 Second-Year Chinese I (3 Credit Hours)

This course is for students who have completed one year of college-level Chinese. Grammar review and training in the four basic skills to achieve higher levels of competence in speaking and listening for greater fluency in communication, reading for critical understanding, and the ability to accurately and appropriately convey basic ideas through written characters. Second Year Chinese I is a 5 credit course; students should enroll in one MWF (EALC 20211) section and one TR (EALC 21211) lab.

Prerequisites: EALC 10112

Corequisites: EALC 21211

EALC 20212 Second-Year Chinese II (3 Credit Hours)

This course is for students who have completed one year of college-level Chinese. Grammar review and training in the four basic skills to achieve higher levels of competence in speaking and listening for greater fluency in communication, reading for critical understanding, and the ability to accurately and appropriately convey basic ideas through written characters. Second Year Chinese I is a 5 credit course; students enrolling in a MWF section (for example, EALC 20212 01) enroll in the corresponding TR lab (EALC 21212 01).

Prerequisites: EALC 20211

Corequisites: EALC 21212

EALC 20251 Second Year Readings in Chinese I (1-2 Credit Hours)

This course is intended primarily for students who meet the prerequisites for the Second Year Chinese. It offers students opportunities to enhance their Chinese reading skills utilizing Extensive Reading method. Students will choose their own reading materials varying from graded readers to authentic texts strategically collected for them. The materials should be at or slightly below the level at which students can read smoothly and quickly without consulting dictionaries or resorting to the practice of translation. They will be guided by the instructor to read large amounts of varied and interesting self-selected materials for both pleasure and information. Incorporating other activities such as group discussions, book reports, presentations, peer tutorials, and student-instructor consultations, the course will enable students not only to boost their Chinese reading proficiency but also to enhance their general language competence, resulting in more effective reading strategies, richer vocabulary, better writing skills, and increased knowledge of Chinese history, culture, and society.

Prerequisites: EALC 10112 or EALC 10122

EALC 20252 Second Year Readings in Chinese II (1-2 Credit Hours)

This course is intended primarily for students who meet the prerequisites for the Second Year Chinese. It offers students opportunities to enhance their Chinese reading skills utilizing Extensive Reading method. Students will choose their own reading materials varying from graded readers to authentic texts strategically collected for them. The materials should be at or slightly below the level at which students can read smoothly and quickly without consulting dictionaries or resorting to the practice of translation. They will be guided by the instructor to read large amounts of varied and interesting self-selected materials for both pleasure and information. Incorporating other activities such as group discussions, book reports, presentations, peer tutorials, and student-instructor consultations, the course will enable students not only to boost their Chinese reading proficiency but also to enhance their general language competence, resulting in more effective reading strategies, richer vocabulary, better writing skills, and increased knowledge of Chinese history, culture, and society.

Prerequisites: EALC 10111 and EALC 10112 and EALC 10121 or EALC 10122

EALC 21211 Second Year Chinese I Drill (2 Credit Hours)

EALC 21211 is the corequisite lab for EALC20211.

Corequisites: EALC 20211

EALC 21212 Second Year Chinese II Drill (2 Credit Hours)

Grammar review and training in the four basic skills to higher levels of sophistication: oral-aural skills for fluency in communication, reading for critical understanding, and the ability to write simple compositions.

Corequisites: EALC 20212

EALC 30001 Introduction to Chinese Language and Culture (1 Credit Hour)

This course is intended for complete beginners who want to get a quick "bite" of Chinese language and culture. It will cover an introduction to the sound, writing, and grammatical systems of Chinese language, gives an insight into ancient versus modern Chinese culture and society, as well as introducing some basic conversational Mandarin Chinese over the course.

EALC 30002 Chinese Calligraphy - unravel the mystery of Chinese characters (1 Credit Hour)

This course is designed for students who wish to learn the history of Chinese characters, understand the principles of formation, and appreciate the art of calligraphy. This class will be taught in English. No Chinese language proficiency is required. This class meets for 50 minutes per week. The class structure is a combination of lectures on Chinese characters, training in analyzing characters, and practice of Chinese calligraphy. The topics of the lectures include the origins of Chinese characters, the principles of formation, the romanization of Chinese characters, simplified characters vs. traditional characters, and the adaptation of characters to other languages, etc.

EALC 30311 Third-Year Chinese I (3 Credit Hours)

This course is designed for students who have completed two years of college-level Chinese. In addition to further consolidating and enhancing the skills that students have acquired in listening, speaking, reading, and writing, this course will prepare students to produce paragraph-level language (both spoken and written), using a wide range of quasi-authentic materials (slightly revised for language learners), including material from news media. Third Year Chinese I is a 3 credit course.

Prerequisites: EALC 20212 or EALC 24001

EALC 30312 Third-Year Chinese II (3 Credit Hours)

This course is designed for students who have completed two years of college-level Chinese. In addition to further consolidating and enhancing the skills that students have acquired in listening, speaking, reading, and writing, this course will prepare students to produce paragraph-level language (both spoken and written), using a wide range of quasi-authentic materials (slightly revised for language learners), including material from news media. Third Year Chinese I is a 3 credit course.

Prerequisites: EALC 30311

EALC 30341 Third Year Conversation Chinese I (1 Credit Hour)

These serial courses are designed for those who wish to develop their Chinese oral proficiency into intermediate-high and advanced-low levels. The courses aim to further develop the learners' interpersonal and intercultural communication skills in Chinese. Meanwhile, they will help the learners develop a deeper understanding of Chinese culture and society through discussing a variety of topics. The topics include: air pollution, the Chinese Dream, soft power, anti-corruption, jingles, high-speed trains, knock-off goods, differences between city and countryside, left-behind children, migrant workers, Taiwan and Mainland China, and more. The students are expected to achieve the following goals upon completion of the course: Listening competency: Understand simple paragraph-length speech segments on topics related to cultural and/or social issues in China. Speaking competency: Engage in conversations and discussions of the issues mentioned above. Produce simple arguments and opinions in paragraph-length discourse. Develop more elaborate skills in description, comparison and narration.

Prerequisites: EALC 20212

EALC 30351 Third Year Readings in Chinese I (1 Credit Hour)

This course is intended primarily for students who meet the prerequisites for the Third Year Chinese. It offers students opportunities to enhance their Chinese reading skills utilizing Extensive Reading method. Students will choose their own reading materials varying from graded readers to authentic texts strategically collected for them. The materials should be at or slightly below the level at which students can read smoothly and quickly without consulting dictionaries or resorting to the practice of translation. They will be guided by the instructor to read large amounts of varied and interesting self-selected materials for both pleasure and information. Incorporating other activities such as group discussions, book reports, presentations, peer tutorials, and student-instructor consultations, the course will enable students not only to boost their Chinese reading proficiency but also to enhance their general language competence, resulting in more effective reading strategies, richer vocabulary, better writing skills, and increased knowledge of Chinese history, culture, and society.

Prerequisites: EALC 20212 or EALC 24001

EALC 30352 Third Year Readings in Chinese II (1-2 Credit Hours)

This course is intended primarily for students who meet the prerequisites for the Third Year Chinese. It offers students opportunities to enhance their Chinese reading skills utilizing Extensive Reading method. Students will choose their own reading materials varying from graded readers to authentic texts strategically collected for them. The materials should be at or slightly below the level at which students can read smoothly and quickly without consulting dictionaries or resorting to the practice of translation. They will be guided by the instructor to read large amounts of varied and interesting self-selected materials for both pleasure and information. Incorporating other activities such as group discussions, book reports, presentations, peer tutorials, and student-instructor consultations, the course will enable students not only to boost their Chinese reading proficiency but also to enhance their general language competence, resulting in more effective reading strategies, richer vocabulary, better writing skills, and increased knowledge of Chinese history, culture, and society.

Prerequisites: EALC 20211 or EALC 20212

EALC 31311 Third Year Chinese I Drill (1 Credit Hour)

Development of greater proficiency in conversational, reading and writing skills, using a wide range of authentic materials, including material from news media.

Prerequisites: EALC 24001

Corequisites: EALC 30311

EALC 31312 Third Year Chinese II Lab (0 Credit Hours)

The course focuses on the development of greater proficiency in conversational, reading, and writing skills, using a wide range of authentic materials, including material from news media.

Corequisites: EALC 30312

EALC 40052 East Asian Cinema (3 Credit Hours)

This undergraduate film seminar course will study East Asian cinema and its social and historical context mostly between the 1980s and early 2000s. We will focus primarily on three large topics/movements within East Asia: Slow Cinema, Neo-Noir, and contemporary short form film. Navigating the general arc of Trans-East Asian film history, we will learn to recognize the localized global through readings and films by prominent filmmakers such as Hou Hsiao-Hsien, Wong Kar Wai, and Park Chan Wook, that define genres of East Asian film.

Corequisites: EALC 41052

EALC 40411 Fourth-Year Chinese I (3 Credit Hours)

This course will incorporate authentic materials from a variety of sources, including newspaper articles, essays, short scenes from contemporary TV series, short fiction, and video clips that will expose students to different spoken and written styles of Chinese. Students will further develop their abilities in three modes of communication - interpersonal, presentational, and interpretive - and in the four skills of listening, speaking, reading, and writing in Chinese.

Prerequisites: EALC 30312 or EALC 34002

Satisfies the following University Core Requirements: WKLC-Core Adv Lang & Culture

EALC 40412 Fourth-Year Chinese II (3 Credit Hours)

This course will incorporate authentic materials from a variety of sources, including newspaper articles, essays, short scenes from contemporary TV series, short fiction, and video clips that will expose students to different spoken and written styles of Chinese. Students will further develop their abilities in three modes of communication - interpersonal, presentational, and interpretive - and in the four skills of listening, speaking, reading, and writing in Chinese.

Prerequisites: EALC 40411

Satisfies the following University Core Requirements: WKLC-Core Adv Lang & Culture

EALC 40413 Introduction to Chinese Linguistics (3 Credit Hours)

This course is an introduction to the Chinese sound and writing system, morphology, and syntax of the modern standard forms from a historical and linguistic perspective. The purpose of this course is to lead students who have the limited or no knowledge of Chinese to explore some interesting language phenomena by comparing Chinese and English, and to familiarize students with fundamental and systematical knowledge of the modern Chinese word formation and sentence structures.

EALC 40451 Fourth Year Readings in Chinese I (1 Credit Hour)

This course is intended primarily for students who meet the prerequisites for the Fourth Year Chinese. It offers students opportunities to enhance their Chinese reading skills utilizing Extensive Reading method. Students will choose their own reading materials varying from graded readers to authentic texts strategically collected for them. The materials should be at or slightly below the level at which students can read smoothly and quickly without consulting dictionaries or resorting to the practice of translation. They will be guided by the instructor to read large amounts of varied and interesting self-selected materials for both pleasure and information. Incorporating other activities such as group discussions, book reports, presentations, peer tutorials, and student-instructor consultations, the course will enable students not only to boost their Chinese reading proficiency but also to enhance their general language competence, resulting in more effective reading strategies, richer vocabulary, better writing skills, and increased knowledge of Chinese history, culture, and society.

Prerequisites: EALC 30312 or EALC 34002

EALC 40452 Fourth Year Readings in Chinese II (1-2 Credit Hours)

This course is intended primarily for students who meet the prerequisites for the Fourth Year Chinese. It offers students opportunities to enhance their Chinese reading skills utilizing Extensive Reading method. Students will choose their own reading materials varying from graded readers to authentic texts strategically collected for them. The materials should be at or slightly below the level at which students can read smoothly and quickly without consulting dictionaries or resorting to the practice of translation. They will be guided by the instructor to read large amounts of varied and interesting self-selected materials for both pleasure and information. Incorporating other activities such as group discussions, book reports, presentations, peer tutorials, and student-instructor consultations, the course will enable students not only to boost their Chinese reading proficiency but also to enhance their general language competence, resulting in more effective reading strategies, richer vocabulary, better writing skills, and increased knowledge of Chinese history, culture, and society.

Prerequisites: EALC 30311 or EALC 30312

EALC 40461 4th Yr Speaking in Chinese I (1 Credit Hour)

This one-credit course is designed for students who have completed Third Year Chinese or its equivalent to improve further their speaking skills. It adopts a collaborative language learning approach. Through activities such as interview, discussion, presentation, and team-work projects, students will expand their knowledge of the social and cultural reality of contemporary China as they acquire new vocabulary, structural patterns and language registers that will help them to express more complex ideas and opinions and discuss issues in various social contexts.

EALC 41052 East Asian Cinema Lab (0 Credit Hours)

This undergraduate film seminar course will study East Asian cinema and its social and historical context mostly between the 1980s and early 2000s. We will focus primarily on three large topics/movements within East Asia: Slow Cinema, Neo-Noir, and contemporary short form film. Navigating the general arc of Trans-East Asian film history, we will learn to recognize the localized global through readings and films by prominent filmmakers such as Hou Hsiao-Hsien, Wong Kar Wai, and Park Chan Wook, that define genres of East Asian film.

Corequisites: EALC 40052

EALC 41411 Fourth Year Business Chinese I (1 Credit Hour)

A one-credit supplement to Fourth Year Chinese, required for international economics majors and optional (with permission of the instructor) for other Fourth Year students. This lab integrates the study of Chinese language and culture with the study of business and economics. Students will learn Chinese business customs as well as practical business terms, business writing, interview strategies, and business conventions and usage in a variety of contexts. Authentic materials, such as newspapers, magazine articles, television, and films, will be used to develop advanced reading and listening skills. By completing both semesters, students will deepen their understanding of Chinese society and business culture.

Prerequisites: EALC 34002

EALC 41412 Fourth Year Business Chinese Lab II (1 Credit Hour)

This course is designed for students who have successfully completed EALC 41411 or equivalent. It is required for international economics majors and optional for other students of Fourth Year Chinese or equivalent language proficiency. The course aims to enhance students' Chinese language skills in business context by integrating the study of Chinese language with an introduction to Chinese business environment and culture. Both traditional teaching methods and case study approach will be adopted. Students will be equipped with advanced vocabulary, practical business terms, common phrases and grammar patterns at the beginning of the class while studying the cases. After that, by discussing and analyzing the actual cases from real multinational companies in China, students will understand how to use the language to function properly in business environment, as well as gain comprehensive knowledge of the macro and micro economic situations and cultural background in China. In addition to the intensive reading of case texts, students will enhance their linguistic as well as cultural competence in business settings by reading and listening to authentic media materials in Chinese.

Prerequisites: EALC 41411

EALC 43101 Advanced Chinese Conversation (2 Credit Hours)

This course is designed to help students who already completed three years of Chinese language learning or equivalent to develop advanced-level Chinese speaking skills. It adopts a collaborative language learning approach. Through activities such as interview, discussion, presentation, and team-work projects, students will expand their knowledge of the social and cultural reality of contemporary China as they acquire new vocabulary, structural patterns, and language registers to express more complex ideas and opinions and discuss issues in various social contexts.

EALC 46000 Directed Readings (1-3 Credit Hours)

Directed study of special topics under the direction of a faculty member. Agreement by the faculty member and the Director of Undergraduate Studies required.